**Secondary School Plan for Student Success**

Under the Framework for Enhancing Student Learning, all Abbotsford School District schools are required to develop a long-term plan to improve student achievement, one that maintains a balance on the intellectual, social and career development of students. Each year, each school develops an annual plan and sets individual goals to improve student achievement.

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| School Name: Rick Hansen Secondary School |
| Strategic Plan Term: 2024 - 2028 |
| School Summary: rickhansen.abbyschools.ca |
| School Year: 2024-2025 |
| Leadership Team: Jaimie Webster, Michael Hendricks, Brent Schroeder |
| School Improvement Team Members: Sonia Gill, Anita Gordon, Natalie Lang, John Munro, Michael Schmidt, Jennifer Sun, Adam Verheyen, Remi Wauthy, Joanne Weatherby, Ashleigh Wighton |

**School Planning Considerations**

* Identify specific activities to address the needs of underperforming student learner groups (Indigenous, Diverse, Children in Care)
* Include strategies that engage the entire school staff
* Less is more: focus on a few high-leverage activities
* Ensure the impact of your activities is measurable

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| **To increase student success in literacy.** | | |
| Strategy | Activities | Data |
| Develop and maintain inter-disciplinary classroom practices that improve and deepen student literacy | * Implement shorter non-fiction articles into classroom instruction * Implement daily silent reading * Implement use of AI assistance tools to support learning:   + Immersive reader   + Co-pilot   + Reaching Coach   + Diffit   + Digital Learning Sharepoint * ELL BAA courses and early language acquisition courses to positively impact ELL success * Departments to create vocab/high frequency word walls (analyze/identify/explain/predict/etc) | * Provincial Literacy 10 & 12 assessment results * Final student marks in grades 10 & 12 English courses * Survey use of AI tools * Built in assessment tool in Immersive Reader * ELL humanities course success rates |
| **To increase student success in numeracy.** | | |
| Strategy | Activities | Data |
| Develop and maintain inter-disciplinary classroom practices that improve and deepen student numeracy | * Create an assessment prep unit to prepare students for the Lit 10 & 12 assessments * Differentiate instruction in math courses * Pod grade 9 math classes to provide more effective scaffolding and provide deeper supports for struggling students and to provide deeper learning opportunities * Implement DREAM (Drop Everything and Math)- daily word problems * Incorporate STEM events to practice, challenge and celebrate STEM | * Provincial Numeracy 10 assessment results * Final student marks in grades 10 & 12 Math courses * Final marks in grade 9 math courses |
| **To improve student wellbeing.** | | |
| Strategy | Activities | Data |
| Create and maintain a classroom environment that is caring, inclusive and supportive of all students | * Utilize student voice to gather feedback that informs classroom practices * Implement school-wide SEL informed classroom practices * Develop a local measurement for student wellbeing * Weekly homeroom for all students to build connection with staff and work on SEL strategies * Implement use of journaling during homeroom * Implement/maintain support structures that provide community for all students (desi club, GSA, LSS, ELL) * Create predictable bell structure * Celebrate successes:   + Daily announcements (sports teams, contests, etc)   + Athlete of the month   + Student of the month   + Great attenders * Establish and maintain effective conduct structures to help build agency   + Hall passes and communication pads   + Hurricane contracts   + FLEX   + Homeroom | * Ministry Survey * YDI * Local Survey * Student self-assessment * Student journaling * Attendance (curricular and extra) |
| **To increase the percentage of students who graduate with options and purpose.** | | |
| Strategy | Activities | Data |
| Develop and maintain school-wide and classroom systems of identifying, tracking and supporting students who require additional support | * Eligible grad tracking that includes Indigenous, Diverse and In-Care students * Weekly homeroom for grade 12 students to focus on PSI next steps (financial supports, applications, etc) and provide instruction on effective review and study habits, as self-advocacy. * FLEX sessions to support students at-risk of non-success * Include grad status updates in Q1, Q2 and Q3 reports * Effective communication systems for SBT:   + Prep from teachers to case managers prior to SBT (input from all staff)   + Follow up from case managers to teachers regarding action plans for students post SBT | * 6-year grad rate * Eligible grad rate * Pass rates * FLEX attendance * Student self-assessment |
| **To increase student core competencies in relation to their career and life goals.** | | |
| Strategy | Activities | Data |
| Equip students with the knowledge and tools to be successful after graduation | * Coordinate with career facilitator a promotion plan for students, parents and teachers * Weekly homeroom * Incorporate monthly grad assemblies for info sharing re: PSIs, trades, jobs, etc | * Student participation rates in district career programs * Female and Indigenous participation in trade-related courses at the school * Student self-assessment |

**Data Tables**

Table 1 Pass Rates by Grade

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| --- | --- | --- | --- | --- |
|  | 2020/21 | 2021/22 | 2022/23 | 2023/24 |
| School | 90.8% | 88.4% | 92.9% |  |
| Grade 9 | 94.9% | 92.7% | 95.5% |  |
| Grade 10 | 88.5% | 90.9% | 95.1% |  |
| Grade 11 | 89.6% | 89.1% | 92.7% |  |
| Grade 12 | 90.0% | 81.2% | 88.1% |  |

Table 2 Pass Rates by Department

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2020/21 | 2021/22 | 2022/23 | 2023/24 |
| School | 90.8% | 88.4% | 92.9% |  |
| Mathematics | 90% | 82.5% | 90.7% |  |
| English | 91.2% | 92.3% | 94.9% |  |
| Social Studies | 88.2% | 89% | 90.8% |  |
| Science | 93.2% | 93.8% | 95.4% |  |

Table 3 Proficiency Rates by Grade (Proficient & Extending / 67% and higher)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2020/21 | 2021/22 | 2022/23 | 2023/24 |
| School | 69.9% | 67.8% | 72.2% |  |
| Grade 9 | 72.5% | 69.2% | 74.5% |  |
| Grade 10 | 63.2% | 68.9% | 72.7% |  |
| Grade 11 | 68.1% | 66.9% | 73.4% |  |
| Grade 12 | 76.9% | 66.0% | 68.5% |  |

Table 4 Proficiency Rates by Dept (Proficient & Extending / 67% and higher)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2020/21 | 2021/22 | 2022/23 | 2023/24 |
| School | 69.9% | 67.8% | 72.2% |  |
| Mathematics | 65.9% | 60.6% | 64.8% |  |
| English | 64.1% | 60.9% | 70.9% |  |
| Social Studies | 56.0% | 56.7% | 57.3% |  |
| Science | 76.0% | 76.0% | 73.2% |  |